

## **Summary**

The aim of the thesis is to outline the issues of current conception of values as moral standards in postmodern society and to identify the consequences of this conception for education. The thesis tries to analyze current pluralist society on the base of literature, which is relevant to given subject. The thesis deals with a question, if and under what conditions is possible to determine socially valid values and if is possible to integrate them into the process of education. The text is divided into two chapters, the first of them deals with issues of postmodern society, pluralism and philosophical deconstruction and tries to indicate relations with education. The second chapter is focused on the problem of values, current educational objectives and the last part of this chapter is focused on the authority of education in current society.

### **Key words:**

Value, education, value of education, postmodern, postmodernism, plurality, pluralism, deconstruction, educational objects, knowledge, philosophy.