

Abstract

The goal of this work was to work out the evolution of the education system in the village Otvovice. I was monitoring the process of the school system from the year 1859 to the year 1941. The bachelor thesis is based on the brief survey of the village 's history where the school is located. The turning points of the whole observing period are considered the year of the edition of The Great German Testament in 1869 and the establishment of the First Czechoslovak Republic in the year 1918. The conclusion of the work belongs to the beginning of the World War II. and measures connected with this fact. It is also monitoring changes of the building school, teachers who worked at the school, the state of health of school children, the summary of disciplinary offences and forms of celebrations in period 1859 – 1941. The method of processing data permits comparing the observed periods of the school history in connection not only with the pedagogy history but also with the whole social development. The results of my work show the fact that the direction of the educational and pedagogical influence always corresponds with the conditions and requirements of the society as well.

Keywords

general education, legal changes, social aspects, Prihoda's reform