

Abstract

Homophobic bullying at school - the perspective of the aggressor and the victim. The goal of this paper was to identify, which factors are relevant in the way of experiencing the homophobic bullying by its protagonists and how they perceive interactions associated with it. Also examined were related questions including among others influence of homophobic bullying on class norms and the opposite influence of class norms on homophobic bullying.

I am exploring this topic from the point of view of social psychology, educational psychology and gender issue. I specifically look into the issues of class unit and norms that are prevailing inside this unit, followed up by bullying which is a part of homophobic bullying and by homophobia itself.