Abstract

This dissertation is focused on role of probation and education programs in area of tertiary prevention of social deviation. Large amount of youngsters usually fail or break the rules during the program. It was my goal to look over a point of view of adolescents to another implication of probation programs for their lives.

My dissertation objective was to reveal the reason of probation programs for youngsters, who attend these programs either voluntarily or obligatorily. Probation officers, who choose the youngsters for program, haven't information about how big importance their clients attribute to sense of probation program and what experience they get.

My dissertation is divided into two parts. For first theory. Theory is based on study of available literature, which deals with youth crime. Important part is explanation of the fact, what probation programs are and what is the sense and purpose of them. I will describe current experiences but also new knowledge about research of work with youth and successful foreign projects.

The theoretical part is followed by empirical part. I've decided to make this research by form of interviews with clients of PMS, who ended the program successfully. I realize that I can not to draw general conclusions from their statements but I think that you can understand how the participation in the program they experience and how much importance they attach in their own life.