

Abstract

The thesis deals with the education in austrian aristocratic families in the 19th century and in the 1st half of 20th century. The education and upbringing of children had been influenced by plenty of factors. The most important factors, which influenced education, were the environment (home or boarding school), specialization of education, the selection of schools and universities and the language of education, too. Parents, nannys and private teachers also had some influence on the upbringing of the children. In the 19th century we can find some common characteristic in some of the noble families (The Schwarzenbergs, the Sternbergs, the Mensdorffs and some others).

The 1st half of the 20th century is an essential period for the history of aristocracy. Political changes reflected in its lifestyle and partially in the upbringing and education of the children of the aristocrats. These changes are illustrated on the education of children in the family of prince Johann Schönburg-Hartenstein.

Keywords: aristocracy, childhood, education, languages, parents, nannys, teachers, schools, the Schwarzenbergs, the Schönburgs, the Mensdorffs.