

Topic: Level of knowledge and skills of first aid on primary school.

Abstract:

This thesis aims to examine and compare the first aid level of knowledge of pupils, focusing the 3th & 5th classes on primary schools in Prague, in a small town and in a village. The work is divided into two main parts, to the theoretical and practical one. The theoretical part consists of four chapters. The first chapter defines what first aid is and what its types are. The second chapter covers emergency lines and basic components of the Integrated Rescue System. The third chapter maps the sources of information, where pupils at primary school can learn about first aid. The fourth chapter deals with the model emergency procedures in selected areas. In the introduction of practical part are research hypotheses and methods specified. The research itself was made by questionnaire. The chosen procedure was a first step to map the level of knowledge of first aid. When developing the questionnaire there were given situations in which children can actually occur and be the only savior at hand. Based on the information collected, the training program for this age category was set. After some time period, the effectiveness of training program was verified and the level of knowledge for pupils in Prague, in a small town and village was compared.

Key words:

First aid, emergency lines, questionnaire survey, primary schools