

Abstract

The work deals with the issues of webinar organizing and synchronous online learning in a virtual classroom. The thesis is divided into two parts, a theoretical and a practical part. The theoretical part particularly pays attention to ICT and e-learning in the area of adult education and to modern trends in online communication and cooperation. The practical part is focused on the area of synchronous live learning in a virtual classroom and it evaluates the supply situation and the use of webinars in the Czech republic. The practical part also presents author's survey among the teachers in Liberec region. Lastly, it provides the webinar case study and subsequently it discusses and evaluates its progress. The diploma thesis responds to innovation in ICT and contributes to current development and the use of webinars in adult education.