

Abstract:

The bachelor papers have a goal to examine the area of semantic characteristics of verbs that are used by younger school-age children in their written expressions. The individual written works of the children from the fifth class of elementary school are a base for the research. The quantitative methods of research are used due to the gaining of relevant facts for the analysis of the collected material. Any quantification of the cognitive development cannot be held as generally true. The bachelor papers enrol certain tendencies of the children's speech development, which can become an impulsion for further scientific research. An asset of the papers is also an appendix with the primary younger school-age children's texts.

The bachelor papers are divided into a theoretical and an empiric part. The theoretical part describes the basic starting points of psycholinguistics and introduces different attitudes to the language acquisition by a child. Further, it contains a chapter characterizing a period of younger school age and chapters devoting the issue of verbs, their semantics and a classification in light of semantic features. The empiric part shows the work hypothesis, description of the research sample and the methodology of the research. The core of this part is a quantitative expression of a representation of individual verbs in the collected material, further, their enlistment into semantic categories and comparison of the work hypothesis with the results of the research. The conclusion of the bachelor papers summarizes the analysis results of the research and confronts them with the findings in the theoretical part.

Key words: psycholinguistics, ontogenesis of the children's speech, younger school age, verbs, semantics, Piaget