

ANNOTATION

This Diploma thesis thematizes the problem of students' time perspective and its diagnostics. The whole text is divided into two parts – theoretical and practical with emphasis on the theoretical part.

The theoretical part will look upon the conceptions of time perspective. Ideas of time perception, the influence of time on human behavior and a connection of time perspective with an achievement motivation are presented. The personality-motivational concept of time perspective by European expert of motivational psychology Joseph Nuttin are analyzed. From the domestic authors I describe the concept of perspective orientation by Isabella Pavelkova. These theories are completed with information gained by Rayner, Gjesme and Fraisse. The important section is a chapter where diagnostics and specific methods are presented.

The empirical section contains the results of research provided by 5 classes of high school students with an eight year (or four year) study plan in April 2012 in Caslav. Using two questionnaires (Motivational Induction Method and Perspective Orientation Questionnaire). Motivational Induction Method investigates objects of students' time perspective and summarized these themes into exact time frames. The Perspective Orientation Questionnaire helps investigate external validity.

Key words: time perspective, perspective orientation, future time perspective diagnostics, Motivational Induction Method, Perspective Orientation Questionnaire

