

In this work there is accomplished a comparison of long-term intentions of education and development of educational system in four regions of Czech republic – Jihocesky, Karlovarsky, Plzensky, Stredocesky. It's with aim to find how much are these intentions identical or different in chosen educational areas. The work compares fields – parity of opportunities to education, to support of foreign languages and informational and communication technologies, also area of pedagogical workers and strategy of development individual levels of education according to demographical progress. At the same time, there is made the comparison of these long-term intentions of regions with long-term intentions of education and development of Czech republic.