

ABSTRACT:

The master thesis deals with the evaluation tools available for the assessment of the educational programme in the pedagogical process.

The aim of this work is to determine the attitudes and practical experience in school management through the use of evaluation tools in practice and to recommend management schools in the selection of appropriate evaluation tools.

The work is divided into two parts, theoretical and practical. The theoretical part is based on the literature analysed in terms related to the evaluation of school assessment tools.

The practical part contains the results of an investigation which was carried out by questionnaire in primary schools and kindergartens in the Czech Republic. The main aim of the practical part is to determine which evaluation tools for school self-assessment are used. From the information obtained, the results of the survey, experiences and attitudes of school management in the area of available school self-assessment evaluation tools, were analysed.