ABSTRAKT

The aim of this work is to describe pedagogical and psychological aspects of the process of finding a life sense and identify possible reasons of a life crisis and lost. The work also presents the possibilities, which pedagogy has within the area of finding and fixing a life purpose. Analysed themes are characteristic by the overlap to an everyday life and therefore it is suitable to focus on this theme not only in the psychological and philosophical perspective, but also in the context of pedagogical theory and practice. In the concrete chapters the theme is viewed as a transformation of family structures, media studies, free time.