

Summary

This final thesis deals with economic and financial awareness of educators in kindergarten and its impact on control and management of school. The work consists of two parts - theoretical and practical. The theoretical part consists of four main chapters. The first one describes the history and development of kindergartens. The second chapter deals with claims on the personality of the directors of kindergartens, school management, roles of educators and positive delegation of tasks and responsibilities. In the third chapter we have the state funding of kindergartens, their financial management, human resources as educational staff, but also with the legislation. The fourth chapter describes us what the financial literacy is and why is important. It also goes about kindergarten educators' lifelong learning and continuing education as part of the development of financial literacy. The practical part of thesis consists of one main chapter, which deals with issues such as financial literacy perceive themselves as teachers and directors of kindergartens use delegation, depending on the financial awareness of their educational staff. Final aim of this work is to define financial literacy of educators. Determine which extends their economic awareness and what is the impact on control and management of kindergartens, and whether teachers with lower financial literacy are able to educate in this area.