

Abstract

This thesis deals the project method in several points of view. First there is recorded the history of the method of the personalities and the formation in the thesis, which was merited of its formation and expansion all over the world. These personalities are John Dewey, William Heard Kilpatrick and Ida Jarníková. In the thesis is described current view of the project of teaching in the schools. The next chapter is devoted to the Framework Educational Program for the preschool education. The last chapter of the theoretical part is devoted to the historical topic of the specification pedagogical project which will be processed in the practical part of this thesis.

The thesis practical part starts with the formulation of the thesis objectives and the determination of the research questions. We will find the methods of the research in this thesis. These methods will be used to find the results. These methods are: The preparation, the verification and the evaluation of the pedagogical project with the participant observation and reflecting the situations, the questionnaire for the teacher and the questionnaire for parents and controlled individual interview with children. Then the thesis is devoted to the pedagogical project on the theme of regional history with focusing of the formation and the origin of the region coupled with the Hussite movement. After the finishing the project there are recorded the research methods and the results.

The results of the research show that we can use the project method for the children of the preschool age too. It is not the method in the absolutely classical form. The teacher must adapt all activities to the actual degree of children development. It is also clear that we can acquaint very young children too with these historical themes. We have to be focused the themes and the methods of the work must be chosen adequate to the group of children in which the project is applied.