

## Abstract

At present, there is growing interest in the theme of giftedness and gifted children. Results of contemporary research prompt schools to implement big changes in attitudes and policies toward this group of students. The bachelor's thesis focuses on a specific topic in this area as it researches development of gifted girls in the age of adolescence. As the methodological background, the dissertation uses the form of case study. The main goal is to examine how gifted girls perceive their giftedness, what it means for them and how they plan to use it in the future.

Because of the age of the respondents (examined girls), I will focus on an issue of attaining personal identity and examine, how girls face their problems during maturing. Besides this I will deal with some phenomena that are considered as typical in gifted girls. The empirical part is based on interviews with the girls which allowed me to approach and understand their subjective perspective on their giftedness.