

ABSTRACT:

Focusing on school effectiveness as one part of the pedagogical evaluation, we get to the pedagogical process. The quality of the pedagogical process makes the base for the effective functioning of the school. Therefore the evaluation of the pedagogical process has to be the essential part of the school evaluation.

The aim of this bachelor paper is to find out whether the managements of primary and secondary schools in Pardubice Region use the same criteria of evaluation in different areas of the pedagogical process and to make comparison of the primary and secondary schools. The method of inquiry is used to fulfil this aim. The first part of the paper is focused on the theory of the evaluation of the pedagogical process. The second part is practical and deals with the above-mentioned comparison. The conclusion of the paper assesses the inquiry results.