Abstract

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The aim of this thesis is to explore and describe mistakes made in the consonant gradation in interlanguage by students of Finnish language. Finnish has a complicated system of inflection in comparison with indoeuropean languages, so it is necessary to know the rules to create the right form of the word. The mistakes were found in czech and polish students' texts and I tried to identify in which types of gradation they are most frequent. Particular mistakes were sorted into groups according to types of consonant clusters.

I compared what mistakes czech and polish students make, which mistakes are the most frequent and if there are some any similarities between these two nations. I focused on explanation of wrong word forms.