

Diploma paper is focussed on the issue of the integration of the children with special educational needs into the mainstream schools. Diploma paper deals with the terminology connected with the integration it describes the efforts and resources in Europe as well as in the Czech Republic The main concern is put on describing the conditions and competencies of the agents (who take part in the integration process) The contribution and problems connected with the integration are being analysed. The agents acting in the process are the child with the special educational needs, classmates, teaching staff, head teacher, family as well as the other specialists. The factors are of a personal, material and technical character The co-operation of all the agents is required for guaranteeing a successful and beneficial integration