

Title: The diagnostics of students' difficulties in CLIL
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Abstract:

The topic of this diploma thesis is the diagnostics of students' difficulties in CLIL. The aim of my thesis was to create and analyze the test, which would integrate both a language (English) and a non-linguistic subject (Mathematics). There are six parts of my thesis. The first one deals with basic facts about CLIL, the second one is aimed at assessment and assessment at schools, the third one deals with tests and their creation. An assessment of CLIL students is the topic of the fourth part. Other two parts contain three tests, analysis of one of the tests and analysis of pupils' solutions of this test.

Keywords: CLIL, integrated learning, assessment, diagnostics, testing, tests