

## **Abstract**

This bachelor paper offer summary of sentence repetition test and interpret performance data of Czech pre-school children in this test. Primary data of this study come from crosslingvistic longitudinal study Establishing the foundation of Literacy Development in European Language of project ELDEL. The goal of this paper is to introduce a reader with the Sentence Repetition Test, its structure, referention of this test in international context, describe the performances view of this test in pre-school Czech chlldren and evaluate performances of Czech pre-schoolchildren through the qualitative interpretation of mistakes.

This study describe main presumption in acquiring reading process, important for this theme. There are mentioned the sensitive grammer markers pointing to the processes of aqiuring literacy. In this work there are summarized interanational approaches to the Sentence Repetition Test and described knowledges and researches of this test. This paper interpret the data collection, administration and evaluation performances of Czech pre-school children in the Sentence Repetition Test and provide qualitative description. This study endeavour to point out to the Sentence Repetition Test as a possible marker of future children performance in literacy development, what hasn't been identified in czech background.

**Key words:** Sentence Repetition Test, Short Term Memory and Working Memory, performance inSentence Repetition Test, qualitative description of mistakes, Psycholingvistic approach, Decoding, Comprehension, Sensitive Grammer Markers, Pre-school children