

My diploma paper is focused on perceiving the issue of marking and verbal evaluation at the primary schools by teachers, pupils and parents. In the theoretical part I investigated the ideas of theorists. I concentrated on the concepts of evaluation and assessment, the types and functions of evaluation and verbal evaluation and marking. I carried out a theoretical analysis of the advantages and disadvantages of the examined forms of evaluation. The aim of the practical part was to research and consequently estimate the current situation, particularly to what extent are theorists' opinions related to / different from the school practice. I would like to emphasize that, according to my opinion, two most important conclusions come out of my research. None of the discussed ways of evaluation is more convenient - the best would be to combine and utilize both of them. The parents play indispensable role in the evaluation process. Their cooperation with the children and the school helps to shape the evaluation in the way that the assessment is created by both - the teachers and the pupils.