

## **English Abstract**

The contents of this work are to inspect and assess the problems of moral reasoning of children of upper primary schools participating in the full-time department program which belong to the center of educational care. For better understanding of each client I used written documentation as well as held consultation with them. The aim was to determine what dilemmas were these children trying to solve, how they thought about them, what motivated their actions and what led them to get into trouble at the basis of their moral reasoning

In order to obtain theoretical sensitivity as well as general insight into the issue of moral reasoning I started with the works by Lawrence Kohlberg and Jean Piaget, respectively, their theories about the moral development (both) and intellectual development (in the case of J. Piaget). I compared the results of my research with their theories about moral reasoning (in Discussion).