

English abstract

This work aims to describe children's understanding of self-concept and its manifestations and to compare them with the conception of self-concept as professional psychology. These ideas, I looked at two groups of students 6th class of elementary school with the help of a questionnaire. The aim is to identify overlaps and differences in the concept of self-confidence children and professional theories. To understand the theoretical context of the topic, I met with the theories of self Pavlina Janosová, Viera Bacova, Daniela Sedlackova, Zdenek Helus Ian and Petr Weiss, whose concept then compare with the concept of children.