

## **ABSTRACT**

This thesis focuses on the influence of knowledge of the German language on use of English perfect tenses. It is based on the research, in which university students of English took part. The research does not prove that students who speak German (including students who do not study German as their major at university) achieve better results than others but it shows that among German speaking respondents, there is a direct proportion between the length of learning German and the amount of correct answers. The research shows that students who study both English and German as their major, scored significantly higher.