Abstract:

The bachelor thesis is focused on senior's education that is put into wider psychosocial and economic framework. My thesis characterizes ageing, old age and seniors. Ageing of population is evidenced by demographic dates. It describes negative social phenomenons, especially "ageismus" and an endeavour of society to restrict these negative social phenomenons e.g. prosenior education. The thesis mentions economic impacts of ageing upon society. It contents some documents, both national and international, for endorsment of seniors. These documents declare social, medical and economic importance of care of senior's group. These documents place emphasis on active old age that ensure better quality of life in old age.

The education is one of the possibilities. The senior's education is attached enormous meaning. There is originated new pedagogic discipline, which deal with specifics of senior's education, gerontopedagogy. Senior's education is part of lifelong learning and it has mostly special-interest character. The highest degree of education offers the Universities of the Third Age. These universities are extended all over the world. The universities offer so many programs that help to seniors to orientate in contemporary changeable world, these programs meet the needs of new pieces of knowledge and connect new social contacts. The Universities of the Third Age are organized by public universities in the Czech Republic. The programs of education last from two to six half-year terms, these universities offer various courses of innovative character, these courses are focused on technological area, there are courses of foreign languages or courses of physical and mental condition. In consequence of social changes, there are expected pension reform and some changes that arised from changes of employment market. The social changes influence expanding segment of other profession education of seniors.