The main objective of this thesis is to provide pedagogical assistants and educators
with an overview of diagnosis methods applicable in educational facilities. These methods
might help them reveal cases of child abuse, neglect or maltreatment. The thesis is purely
theoretical, designed to be subsequently put into practise.

First, I have addressed the characteristics and manifestations of the CAN Syndrome. I
have also described the current state of the problem and the newly discovered forms of child
abuse, arisen due to inappropriate attitude of pedagogical workers and educational facilities
towards their pupils. I have also dealt with the possibility of how to prevent the CAN
Syndrome, describing high risk groups and situations. The final part deals with
pedagogicalpsychological
diagnosis and its methods, which is the central issue of my thesis. It addresses
suitable techniques and methods applicable to detection of the CAN syndrome in educational
facilities.

Key words: