

The thesis deals with teacher's concept of education. It monitors this phenomenon in the historical context and social development. Actual investigations from different domestic and foreign specialists are summarized.

As it turns out, teacher's concept of education is a question which deserves high attention these days. The view on teacher's concept of education has often changed a lot over time. Similarly, the approach to the aims in the education as one of its component converted. At the beginning of the third millennium, when in the context of educational aims, it is spoken about skills and competences, it is more than desirable to understand and embrace this topic entirely.