

This bachelor thesis contains theoretical principals of expressions of the dominance of the brain hemispheres – laterality. It solves the development of laterality, its genotype and phenotype, levels, laterality types and species, refers to the educational consequences of the improper educational influence on genotype laterality and subsequent corrections. It also deals with the diagnosis of laterality, especially from a position of a teacher. The basic idea of this work is to support the natural development of a child through appropriate laterality effects on the child, specifically a student diagnosed with dysphasia.