

In my diploma thesis I will observe verbal communication of pupils who attend Primary school for children with several special needs. I will observe this verbal communication in the subject of geometry. I will always work with two boys and two girls from each year.

Respondents will describe to each other three types of pictures and one spatial object. Their dialogues will be recorded and then rewritten to protocols. These protocols will be basis for an analysis.

The aim of the thesis will be to compare particular years and follow the progress that pupils achieve during the attendance of Primary school.