Abstract

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The presented bachelor thesis is concerned with teaching local region issues. The theoretical approach is provided by examination of literature related to tourism and by analysis of curricular documents of state and school level. In the next part of the thesis, there are presented selected tourist attractions whose inclusion into teaching geography was monitored at primary schools in Kolín. At these schools, there was realized questionnaire survey among pupils as well as among teachers of geography. These teachers also participated in controlled interview which deals with a concept of teaching local region issues. On the basis of gained knowledge, there was devised school geography project, which is focused on application of tourist attractions into teaching local region issues.