

This bachelor work focuses on the new conception of Czech leaving examination of prelingually deaf students guaranteed by the state. The author describes the old form of Czech language and literature leaving examination, which were the deaf students obliged to pass till nowadays, and also the creation and development of adaptation of Czech language leaving examination for the deaf. By describing the current situation, the author shows us the creation of new conception of leaving examination in its historical framework. Description of this new conception is related to the needs of students whom were admitted special conditions of taking leaving examination, because the prelingually deaf students also belongs to this category. The profound analysis of actual adaptation of Czech language leaving examination for the deaf is followed by the statements of its probably positive impact for prelingually deaf students education in the future. The possible problems related to this new examination, which cannot be leaved out, are also mentioned.