

This thesis describes the alternative educational system of Ovide Decroly. It details the forms by which it is nowadays applied in particular Belgian schools using the Decroly system. Further it outlines its potential uses in Czech school as an inspiration for solving contemporary problems and needs of our educational system. Decroly belonged to the reformatory pedagogues of the beginning of the 20th century. His concept was based on understanding of the natural interests and needs of children and emphasized the necessity of global learning that includes global method of reading and writing.