

**ABSTRACT:**

This thesis deals with the inclusion of practical activities in Waldorf schools. It is divided into three parts. The first section contains background and history of Waldorf education, teacher training and education opportunities in their Czech Republic. V second part maps out specific, practical activities included in the instruction specifies the content and practical předmětů. Third practical part focuses on the analysis of school curriculum in Wadorf schools in terms of integration practical subjects.

**KEYWORDS:** Waldorf education, Steiner, Anthroposophy, Waldorf teacher, practical work, Handicrafts, Woodcarving, workshops, production work, subjects, school curriculum