

## **Abstract**

**Title:** Interaction between a teacher and a student in the group-form method of teaching skiing

**Objectives:** The aim of this thesis is to compare the interaction between the teacher and the student in the process of teaching skiing in the foreign ski schools.

**Methods:** In our thesis we used the method of observation with utilization of categorial system according to the standardized method MADI (modified analysis of didactic interaction). This method involves seven categories describing forms of behaviour of a teacher, didactic content of training, didactic situation and the postural activity.

**Results:** The teachers' profiles were proved to be different, which was caused primarily by the amount of experience and partially by the gained education. The results showed that the main differences were manifested at the teacher number three who gained the shortest practices. This teacher diametrically differs in all examined categories from other teachers. Between the other two teachers there were found differences as well, but not essential. The teacher number three committed many didactic faults. Some of his forms of behaviour, demonstration and action were not coherent with the process of learning so that they were not able to be analysed.

**Keywords:** ADI, MADI, ski school, ski education