

TITLE:

Concept maps as an assessment tool in education

SUMMARY:

This thesis is concerned with the types of assessment of concept maps, creation on the bases of studying professional literature. It points out different views and perceptions of assessment methods and offers its own assessment methods. By way of research evaluates its own methods for assessing concept maps, and then explores the possibilities of evaluation of concept maps (in contrast with the written exam, objectivity of assessing methods) for students of upper primary school in the three selected subjects: geography, citizenship education, science.

KEYWORDS:

Concept map, assessment