

The diploma work in its theoretical part is concerned with the parental authority in the difficult period of adolescence. The first chapter defines the term of authority. To clarify it, individual types of authorities are described and further on, the parental authority is dealt with in detail. Most attention is paid to what affects formation of parental authority the most and in what ways this authority can be kept.

The second chapter characterizes adolescence as a very difficult period in the life of every individual. At this stage a man becomes independent. Also, attitudes towards values, morals and authorities are formed, and/or the existing attitudes are changed.

The third chapter concentrates on emotional bond. In the beginning I characterize individual types of emotional bonds, aspects of their origin and subsequent changes during the period of adolescence. The emotional bond influences quality of other emotional relations and is related to the stability of the parental educational effect during the whole period of education.

The fourth chapter focuses on the educational method in family, which is based on the parent-child emotional relation. Another important factor is educational guidance. Individual types of educational methods in family are described here in detail. From this description it is evident which educational methods are closely connected with ideal perception of authority in our social conditions. The work also includes empiric research that shows connections between the emotional bond and the educational methods in family.

The final part evaluates educational methods that are connected with the way the parental authority is perceived by adolescents.