

Abstract

The thesis deals with comparison of pre-school and primary education and child's entry to school in the Czech Republic and the Netherlands. It is divided into two parts, the theoretical part and the practical part. In the theoretical part is summarized pre-school and primary education from both countries. Through the historical overview we come to nowadays school educational systems, ongoing debates and policy trends planned for the future. The practical part deals with child's transfer from second to third grade in the Netherlands. With a use of the record sheets I follow and evaluate the child's development in the last year of preschool in the Czech Republic and in the second grade of Dutch primary school. The aim of the thesis is on to determine how are children in the Czech Republic and the Netherlands prepared at the age of 5-6 years for entering the school. The question is whether Dutch children are affected and more prepared from compulsory school attendance than children in the Czech Republic.