

The thesis "disciplinary problems in the classroom" is focused on the expressions of lack of discipline, occurring during school hours. The theoretical part describes the basic concepts regarding this issue, generally characterise the causes of disciplinary problems in the classroom and describes possible approaches and techniques, how to prevent or solve lack of discipline. Practical part deals with disciplinary problems in the classroom during teaching in secondary schools. Based on the survey and structured observation primarily determines what are the most common and most serious kinds of lack of discipline that teachers meet, what methods and procedures are frequently used in the prevention and resolution of lack of discipline, what is perceived by most as its cause and how satisfied they are with themselves in preventing and resolving school lack of discipline.