

Abstract

The title of work:

The education and its influence on children who are placed in the creche

The scope of work:

There is illustrated the possibilities of work with a group of children 1-3 years who are placed in the creche. The work determined whether child's education in the creche is developmentally more advanced than child's education in other world. and whether the use of program may be affected by developments in each area of child's education finally in the creche. What goals can we set when we are working with these children. And finally what we can offer to young children in the creche.

The method of work:

The research was carried out by the method of measurement and comparison of two groups with using standardized tests and their numerical evaluation during one calendar year at intervals of 1 month. Children were tested who are visiting creche facilities or mother's center. The result was the comparison of cleverness between children who are worked specifically in the creche every day and children who are living at home and attending mother's center only of interest.

The results of work:

We have come to the conclusion that children have better results in the creche than children from the mother's center after the tests were evaluated. The results showed that a difference is not very high and this difference differs considerably in various areas of study.

Keywords:

Early child evolution, fine and hard motor skill, psychomotor skill, self-service and social evolution