

This work deals with regional history and their incorporation into history teaching at primary school. The first part describes the possibilities and objectives of the regional history and the project methods. The theoretical part became the basis for the second part of my thesis. By using two case studies demonstrate the suitability of project teaching just for the integration of regional history into history taught at elementary school Libušín. Preparation of the two projects based on important stages of historical development of the city. The first project was based on the Early Middle Ages, the second on history of the 20th century. First it was therefore necessary to discover the city's history and then to plan projects. The two projects were made on practice in June 2010 at elementary school Libušín.