

This dissertation wants to check, which possibilities has logopedics prevention in conditions of the kindergarten. There will be mentioned conception of prevention from general and logopedical aspects in the theoretical part. The practical part will be oriented on activity and practical check of experiment, based on the systematic influence of the motoric skills by the aged specify group of children in the kindergarten environment. It supposed that regular stimulation of motoric skills conduce to high effect activity in articulation and it could contribute to prevention of speech abnormality.