

## Social prevention of criminality

The purpose of the text is to show some of the main possible courses in social prevention of criminality, from criminological and lightly sociological point of view. The reason for such an approach is always actual need of analysis of criminal evolution and of the way we can influence it. The paper is composed of three main chapters, further divided into subchapters. The first chapter is introductory and contains some primal thesis as a preparation for coming issues, including reasons for stress on schooling issues. Second chapter is particularized into twelve subchapters, each of them dealing with different areas and some of them further deepened. First subchapter focuses on family and its relation to schooling issues and includes also notes on language code. Second subchapter takes into account culture as a background for patterns of behavior and value orientation. Third subchapter stresses the meaning of authorities, while fourth subchapter concentrates on schooling issues. Fourth subchapter is also one of the two chapter further divided, when it contains the relation between schooling and criminality in adulthood. Fifth subchapter is dedicated to personality. Sixth subchapter, dealing with group issues, is the second chapter further divided, because of subchapter explaining etiology of criminality and the theory of inequalities of Ch. Tilly included. Seventh subchapter considers aspects of appreciation and redistribution and eighth subchapter aims at gender issues. Ninth subchapter just briefly features some aspects of employment and tenth does the same about media. Eleventh subchapter mentions possible influence of environment. Final subchapter of second chapter offers possible alternative division of criminal offences from point of view of social prevention of criminality. Final chapter summarizes the thesis stated above and suggests next research on the field.