

## **1.1 Abstract**

This work seeks to handle two topics. The first issue is to identify Scouts' and pupils' relationship to nature and their comparison. For this purpose was used a questionnaire "Trip" by Jan Krajhanzl. The questionnaire is processed form as of description of the trip to the countryside and each of interviewed students voted on a scale of 1-7 as the situation they like or dislike.

The results are not surprising. Scouts positively evaluated the running of the trip than "non-scouts". Scouts do not like the offenses against the purity of nature and deterioration. Unlike "non-scouts" who do not like discomfort.

The second issue is to find interesting activities in the Junak's program and after treatment to test in the teaching of biology. Activities are selected based on a survey of preferences directly with pupils in primary schools. Selected activities have to be subjected to the test in practice. To this end, was compiled the program for a convalescent -education stay (OVK) in 2010 which the school on the square of Jiřího z Poděbrad held annually.

With the second questionnaire "Biology actively", students chose activities from Junak's program. Is evaluated on a scale of 1-4, depending on how strongly you would like to try the activity. The survey results show that most activities would be attractive for pupils in teaching. Achieve above-average values (2.72). When testing the differences in the selection of activities among the Boy Scouts' and "non-scout", we do not identified any measurable difference.

At the OVK school of Jiřího z Poděbrad was tested only those activities that could be done, and also received the best rating. It was compiled of them linked to one program for afternoon session which was attended students. We can conclude that the activities of the Junak's program is possible used in the school environment, of course, for some, especially temporal and spatial terms.