

Abstract

This diploma thesis deals with the environmental education of young people and it highlights its importance for the transfer towards the sustainable society. It emphasizes the need to get into the core of the problem, which is the emotional alienation of present-day people from the nature and environment.

In the theoretical part it proves the existence of many various attitudes towards the world and the possibility of environmental education to bring students to those less self-centred and more considerate. It then presents the basis of environmental education, its development and mainly its trends reflecting today's need to focus on environmental sensitivity and personal responsibility of each individual.

It shows that both areas are possible to cultivate in lessons of civics and social sciences, which provide significant space for the integration of environmental education. These subjects stress the need to educate students in the way which would help them to acquire skills of both responsible citizens of the society and considerate inhabitants of this beautiful planet.

The practical part therefore suggests concrete ways for integration of environmental education into the subjects of civics and social sciences which would lead students towards sustainable living in the society and in the whole of our environment.

Key words:

value of life, ecological crisis, anthropocentrism, biocentrism, ecocentrism, sustainable development, sustainable living, nature conservation, environmental literacy, environmental education, environmental sensitivity, education for citizenship