

Title:

Comparison between educational methods and organizational teaching styles of a second language within the scope of the compulsory education and the education in a leisure time

Abstract:

This diploma thesis deals with the topic of educational methods and organizational teaching styles and their contribution to the effectiveness of second language teaching and learning. It also concerns with other circumstances that influence students in their learning.

The theoretical basis for this purpose is provided by the theoretical part that introduces theoretical views on student's motivation, the role represented by teaching organization, applied methods, assessment of students and the personality of a teacher as described in professional literature.

The practical part presents conclusions that were reached by questionnaires, discussions and interviews realized with students and teachers. It offers their opinions of factors influencing the effectiveness of teaching that they compared within the scope of the high school education and the education realized by language schools in the form of post-graduate classes.

Teaching quality, respect for students and their educational needs and the emphasis on connection of teaching and practice proved crucial.

Key terms:

educational methods, organizational teaching styles, student, teacher, motivation, effectiveness