TITLE:

The use of the child songs lyrics in literary education at primary school

SUMMARY:

The subject of this dissertation are the texts of children's songs and composited poetry for children and their using in teaching literary education at primary school. The tagret to achieve was to develop a series of literary education lessons built on the principles of constructivist teaching methods using work with interactive text. Based on the assumption that work with the song leads students to a sensitive perception and understanding of texts, the recitation and the development of children's reading skills. Result of this work is a series of ten lesser-known songs with a specific practical methods of working with text in which the student actively participates.

KEYWORDS:

children song, literary education, primary school, lyrics