

## **RESUMÉ**

The topic of this thesis is the issue of two roles – a role of a teacher and a parent. The goal of the thesis is to research the main key features arising from the issue of the conflict of dual role of a parent and a teacher at the same time. The empirical part of the thesis tries to outline problems which the parents, or let me say, teachers experience in the home and school environment based on the fact that their child or children attend the same school where they themselves work as teachers. Furthermore, the thesis deals with their experience regarding the representation of these two roles in relation to their own family. The data analysis also tries to point out the advantages and disadvantages of the teacher job and also the advantages and disadvantages of the intermingled role of a teacher and a parent. The thesis presented here is written on the basis of the qualitative method of data obtaining and processing. The method of interview analysis is used as well. Statements of four women and four men, woman teachers and man teachers in the secondary school whose children also attended this particular school have been analyzed.