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**Abstract**

The diploma dissertation is focused on an integration a handicapped child into the conventional elementary school class. There is a theoretical part concerning an integration problem in my dissertation. It specifies conditions which determin integration from the viewpoint of legislative, economic, pedagogical, psychological, family and public conditions.

The practical part is focused on a specific case of integration. The results are from the three years of observation and evaluation the results. The results were found with the aid of questionnaires, interview-based assesments and documents analyses.

There are summarized all found researches in the conclusion of the diploma dissertation. There are also described positives and negatives of integration for all participated persons.

**Key words:** individual education plan, integration, integrated pupil, personal asistent, pedagogical assistant

