

ANNOTATION:

The thesis investigates a multicultural education and its applications within the implementations of racism and xenophobia primary prevention at elementary school. The thesis is divided into theoretical and practical parts. The aim of theoretical part is to review theoretical bases of primary prevention, multicultural education, and educational forms and methods. In accordance to these applications, the primary prevention and multicultural education can be implemented into the elementary school education. The practical part suggests a multicultural education project, which was built-up in order to lead students to deny the xenophobia and the racism.