



Department of Anglophone Literatures and Cultures

Supervisor's Review

Marek Linhart, "Manipulation of Children in the Prose of Aldous Huxley and George Orwell," BA

Choice of Topic:

The topic area selected for the thesis has a great deal of potential. Mr Linhart has wisely attempted to define the limits of his project through his selection of primary material.

Thesis statement / aims and objectives:

The purpose of the thesis—to explore the mechanisms by which children are manipulated in *Brave New World* and *Nineteen Eighty-Four* and to examine their counterpoints in recent history—is clearly articulated at the outset. A theoretical framework based in behaviourist theory is complemented by a strong contextual survey of the influences on both authors and the issues that arise in relation to genre.

Structure and development:

The structure of the work is methodical, and logical. Through the use of sub-headings coherence is well maintained. Mr Linhart generally succeeds in integrating of key viewpoints and a comparison of ideas or perspectives throughout. At times Malsow's theory of needs seems to lead the textual interpretation to a plateau, rather than into a more complex appraisal of the novels' thematics. The thesis is strongest when engaged with Huxley and Orwell's novels; the final chapter certainly makes valid points, but is rather hampered by a need to conclude the argument within the specified word count and consequently is less well developed.

Research:

Mr Linhart's research shows initiative in assembling materials and demonstrates skill in searching for, selecting, and evaluating sources.

Use of sources:

There are few formal or stylistic issues concerning the use of sources. Materials have been carefully cited throughout.

Stylistics and language:

Expression is fluid and clear. Register is appropriate. As a whole the work exhibits a strong attention to detail.

Format:

A great deal of care has been taken with format of the project.

I recommend the thesis for defence and propose to grade the work "excellent" / 1.

14.6.2010

Clare Wallace, PhD